

PRINCIPAL'S WEEKLY BULLETIN

For the Week of August 14, 2017



MORNING MOVEMENTS



KEEPING FOCUS

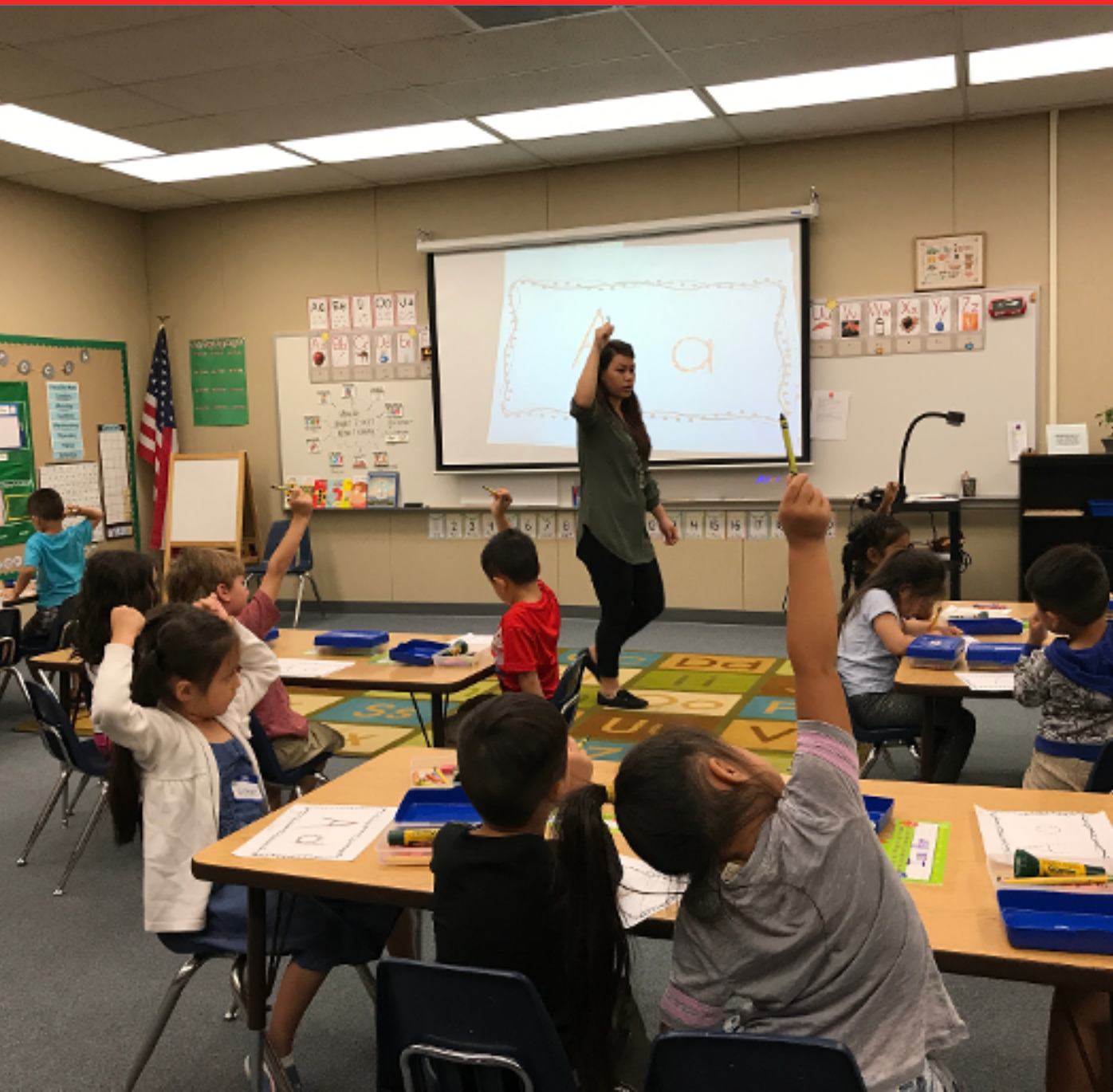
To keep things consistent with our morning movements, our PE, TKD, and Dance teachers lead the entire school on morning brain gym, a dance routine, and a cool down.

Kudos to the movement team of Mr. Leeseng Thao, Mr. Joey Velez, and Mrs. Stacie Fisher.

Our core teachers have been observed using the same routines inside their classrooms on Tuesday, Wednesday, and Thursday.

Let's all keep morning movements alive and consistent. Remember... The things we do the most are the things we do the best!

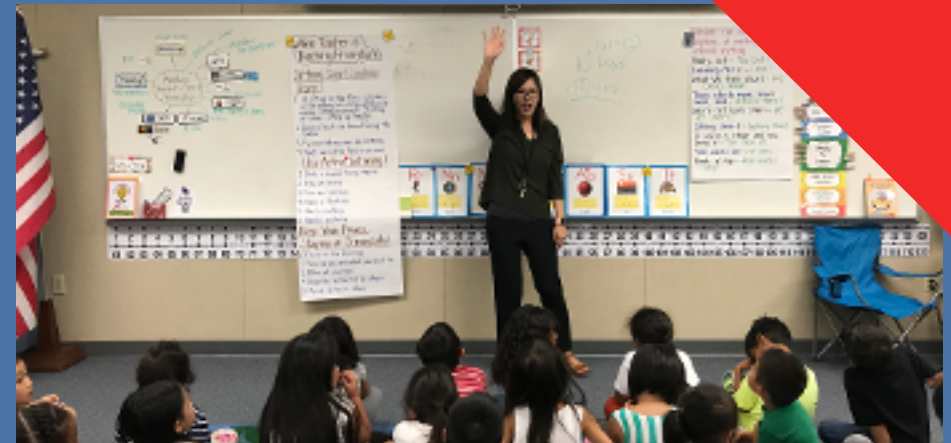
KINDERGARTEN LEARNING!



UP AND ON THE GO

Our first two weeks of school have been directly focused on developing and establishing school wide and classroom procedures. All classroom teachers have been consistent with teaching, modeling, and practicing procedures across the school. We will continue to inspect for what is expected in our scholars.

Inside Ying Vang's kindergarten classroom, scholars are learning and practicing their letters. Accordingly, and to get scholars attention, it's "Crayons in the air, listening with my ears." Our school-wide use of call/responses to get scholars' attention works well because we start them in kindergarten, and we stay consistent. Let's all keep it up!



Our first grade team of Claudia Sherry, Caitlin Choi, and Mary Xiong plan, organize, and execute their instructions with purpose and intention.

When you plan things out, your lesson and your day tend to go your way.

For the past two weeks, classroom observations have been focused primarily on classroom environment, procedures, use of LIFESKILLS and target talk. Way to go!

MRS. JEONGOK LEE FOCUSES ON EFFORT AND PERSEVERANCE

EFFORT IN USE

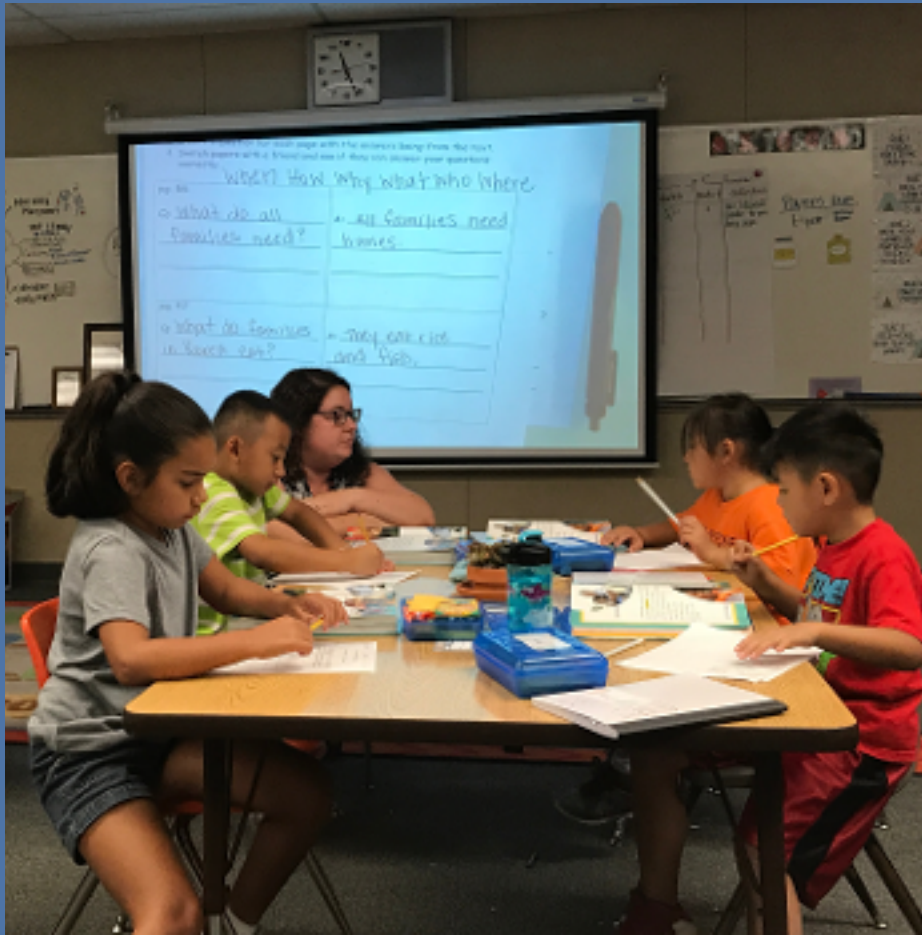
In Mrs. Jeongok Lee's second grade classroom, you can be sure that the LIFESKILLS are in use. She shows her scholars the hand gesture for the LIFESKILL of effort and explains how people can tell when you are putting effort into what you are doing. Great job putting this into practice.

LIFESKILLS are intentionally taught at YPSA. Teachers, then, follow up throughout their lesson and their day with the use of "Target talk."

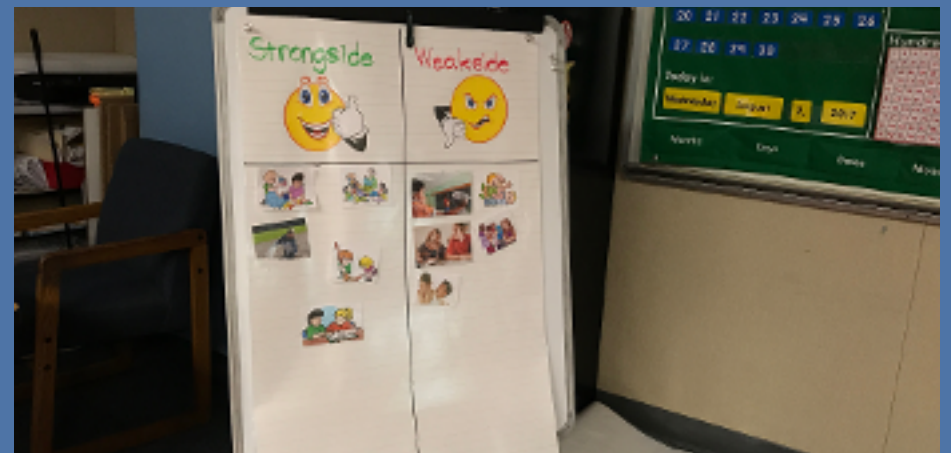
Target talk is when teachers see scholars using a particular LIFESKILL and they compliment the scholar(s) for that use.

Target talk is a three-step process: (1) Name of the scholars, (2) What LIFESKILL is being recognized, (3) What attributes are evident. For example, "Mrs. Lee, you're using the LIFESKILL of perseverance by having your scholars practice the hand gesture for effort until everyone gets it correctly. Thank you for not giving up on them."





Our second grade team of Kala Toscano, Amanda Vang, and Jeongok Lee make teaching and learning look easy because they spend time working with scholars on how teaching and learning should look like. This happens inside the classroom, in the hallways, in the cafeteria, and everywhere else scholars may go. Kudos for a job well done!



MICHELLE LEE TAKING IT TO GRADE THREE

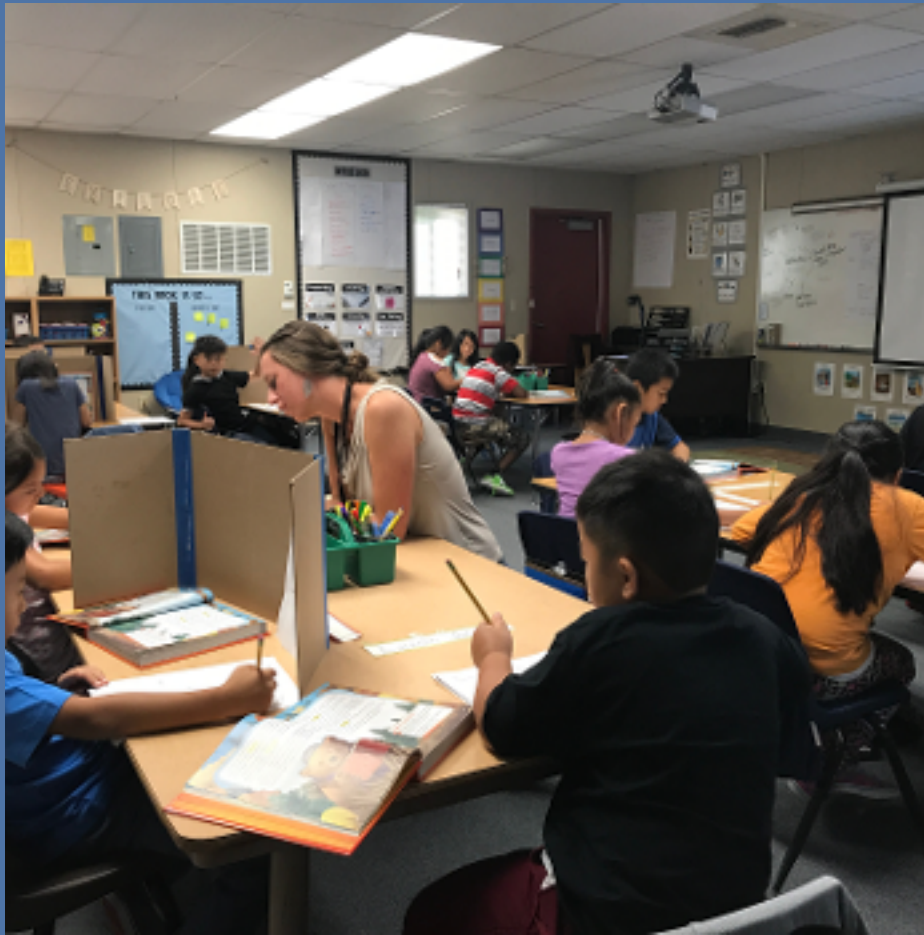


GETTING A HEAD START

In Michelle Lee's third grade classroom, it's checking for understanding practiced at its best. After going over what scholars are supposed to be doing, she models it for scholars. Then, she uses Kahoot to support her work and asks scholars to have their whiteboards and their markers ready.

Scholars are asked to draw their responses on their boards. This form of checking for understanding provides immediate feedback to her so that she know exactly how many scholars understand what to do and how many made need more support.

Great job on using the resources available to support teaching and learning!



Our third grade team of Katelyn Hayes, Richelle Rodriguez, and Michelle Lee tackles procedures and expectations school-wide. They spend as much time as needed, before school, during lunch, recess, and after school to make sure that their scholars are follow their procedures throughout the school.

Much is appreciated. Visibility and support from all teachers communicate that this is our school and that we care. Thank you!



BACK TO SCHOOL NIGHT!



OUR HLD, MOVEMENT, AND INSTRUCTIONAL AIDES TASK UP

This past Thursday, you can be sure that our HLD, Movement, and instructional aides were ready with their program brochures and banners, and they stood ready to inform and communicate our mission and goals to our parents.

Part of running our programs successfully is to make sure that our parents know exactly what we are doing. Our team members did exactly that and much more.

They also helped with cleaning up the cafeteria and putting things back. These are the quiet things that are done, many times without asking or telling, that make the school a better place.

Thank you for giving your time, your creativity, and your effort towards moving the school forward.





YAV PEM SUAB ACADEMY