

Urban Charter Schools Collective (UCSC)
Board Meeting Agenda
March 9, 2015
Regular Meeting

This meeting is being video recorded.

Board Members

Kou Xiong, President (Term Expires June 2016)

Miles E. Myles, Vice President (Term Expires June 2015)

Dennis Mah, Board Treasurer (Term Expires June 2015)

Therese Jaspersen; Board Secretary (Term Expires June 2017)

Lance Fang, Board Member (Term Expires June 2017)

____ Vacant, SCUSD Representative (no expiration)

____ Vacant Term Expires June 2016)

6:00 p.m. Convene

6:05 Closed Session

6:35 Reconvene Open Session

9:00 Adjourn

Lisbon Elementary Staff Room

7555 S. Land Park Drive, Sacramento 95831

* Supporting materials will be distributed at the meeting.

1. CALL TO ORDER 6:00 PM

2. BOARD ROLL CALL 6:01 PM

3. ADJUST AGENDA ITEMS AS NEEDED 6:02 PM

4. PUBLIC COMMENT – Limit Two Minutes Per Person and Ten Minutes Per Issue Listed in the Agenda 6:05 PM

Closed Session: 6:05 PM

C-1. Transitions: Hires, Resignations, and Leaves

C-2. Update on OCR Pending Issues

Closed session minutes from previous month's meeting will be distributed during closed session.

Closed session intended for:

1) considering appointment, employment, evaluation of performance, discipline or dismissal of an employee (employee may request hearing of discipline or complaint be done in opens session);

2) meeting with law enforcement or security personnel concerning the security of public buildings and services;

3) receiving advice from legal counsel concerning existing litigation, initiating litigation, or situations involving significant expose to litigation;

4) considering labor negotiations, although final decisions concerning salaries must be made in public;

5) considering price and term in connection to purchase, sale, exchange or lease of real property.

Definition: Significant exposure to litigation is created when: 1) existing facts and circumstances are not known to plaintiffs, 2) a claim is received threatening litigation, 3) a person at a public meeting threatens litigation, 4) a person outside a public meeting threatens litigation and an agency official having knowledge of the threat makes a record of the statement prior to the meeting. Brown Act 54956.9(b)(3)

5. REPORT OUT CLOSED SESSION 6:35 PM

6. CONSENT AGENDA 6:40 PM

- a) Approval of Regular Meeting Minutes on February 10, 2015 and Special Board Meeting Minutes on February 26, 2015

7. INFORMATIONAL ITEM – Monthly Administrative Reports 6:45 PM

7.1 Principal's Report on Instruction & Learning *

- 7.1.1 Enrollment, Attendance & Student Disciplinary Actions
- 7.1.2 Core Curriculum & Instruction
- 7.1.3 Assessment Data
- 7.1.4 Academy Council

7.1.5 YPSA's Renewal Process

7.2 Business Office Manager's Summary of Finance & Operation *

- 7.2.1 Financials through Previous Month: Profit & Loss Statement, Balance Sheet and Actual to Budget
- 7.2.2 Submission of ConApp Part 2 Due to CDE on February 28, 2015
- 7.2.3 Update on Current Technology Maintenance Expenses
- 7.2.4 Update on Prop 39 Clean Energy Planning
- 7.2.5 Pertinent Updates in Human Resources, Risk Management, Benefits, Etc.

8. ACTION ITEM – Approve Teach for America Partnership Starting 2015-16 Through 2017-18 (3 Years) School Year 7:15 PM

9. ACTION ITEM – Approve Travel Request Process and Upcoming Staff Travels and Expenses 7:30 PM

- a) Designate Board Member to Approve Travel Requests for Administrative Staff
- b) FY 14-15 Superintendent and Principal to attend the 17th Hmong National Development Conference located at the Crown Plaza, St. Paul, MN. Event dates are April 17-19, 2015, total anticipated cost of \$2,700
- c) FY 14-15 Superintendent and Board Treasurer to attend Charter Schools Development Center's 17th Annual Charter Schools Leadership Institute located at Marshall, CA. Event dates are June 21-26, 2015, total anticipated cost of \$3,290
- d) FY 15-16 Administrators and Teaching Staff (total of 29 participants) to attend the Center for Effective Learning's Summer Institute located at Granlibakken Resort near Lake Tahoe. Event dates are July 20 – 23, 2015, total anticipated cost of \$32,605.00

10. ACTION ITEM – Approve 2nd Interim Financial Report for July 1-Jan 31st, due to SCUSD & SCOE by March 15, 2015 7:40 PM *

11. ACTION ITEM – Second Look at 2015-16 Instructional Calendar Recommended by Academy Council 7:45 PM

12. INFORMATIONAL ITEM – Review Mobile Device Management Services Needed to Support K-2 iPads 7:50 PM

13. INFORMATIONAL ITEM – Review Parent Involvement Policy 8:00 PM

14. INFORMATIONAL ITEM - Staff Retention Board Sub Committee Report on First Meeting Findings 8:10 PM

15. INFORMATIONAL ITEM – Discuss Staff Release Procedures 8:15 PM *

16. INFORMATIONAL ITEM – Superintendent's Report/Update 8:35 PM

17. BOARD MEMBERS IDENTIFY ITEMS FOR NEXT BOARD AGENDA 8:50 PM

18. ADJOURN 9:00 PM

[Calendar of Regular Board Meetings](#)

Approved and Adopted on July 7, 2014

Regularly Scheduled UCSC Board meetings are held on the second Monday of each month, except as noted below for November and June. All meetings start at 6:00 PM and are conducted in the Lisbon Staff Lounge located at 7555 South Land Park Drive in Sacramento, CA 95831.

Each regular meeting will have the following two agenda items:

- 1) Principal's Report on Instruction & Learning which includes: ELAC update, Academy Council update, enrollment & attendance update, and suspension & referral update.
- 2) Business Office Manager's summary of Finance & Operation which includes: profit & loss statement for through the end of the prior month and cash flow update,

August 11, 2014	September 8, 2014	October 13, 2014	November 10, 2014
<ul style="list-style-type: none"> Review actual enrollment and attendance and compare to projected Review work of board nominating committee Sick Leave/Vacation Policy Staff evaluation process Preparing for annual board self-evaluation Approve new hires Appoint nominating committee for vacant board position(s) Update Board priorities 	<ul style="list-style-type: none"> Annual Board organizational meeting Annual Board self-evaluation Review annual program audit before submission to SCUSD by the principal Approve prior year unaudited actuals – due to SCOE 9/15 Set goals for next 12 months Approve Public Charter Schools Grant's Application Discuss Academy Council and Board relationship; See governance section of charter Micromanagement Update progress of YPSA's renewal process Update Board priorities 	<ul style="list-style-type: none"> Update Board priorities Update progress of YPSA's renewal process 	<ul style="list-style-type: none"> Update Board priorities Update progress of YPSA's renewal process
December 8, 2014	January 12, 2015	February 10, 2015 (Tuesday)	March 9, 2015
<ul style="list-style-type: none"> Receive & review prior year fiscal audit conducted by Gilbert Associates –due to district, county, CDE, and state controller by 12/15 Approve 1st Interim Financial Report for July 1-Oct. 31' due to SCUSD and SCOE by Dec. 15 Introduce mid-year budget revisions to 2014-15 budget for approval at January meeting Update Board priorities Update progress of YPSA's renewal process 	<ul style="list-style-type: none"> Reviewing the Hmong Language Development Program Review P-1 Attendance report submitted to CDE to compare project & actual attendance. P-1 ended on Dec. 31 Approve mid-year budget revisions to 2014-15 budget Review random drawing (lottery procedure) when applicants outnumber available seats Plan for board member and academy council training Update Board priorities Update progress of YPSA's renewal process 	<ul style="list-style-type: none"> Approve Budget Development Calendar for creating next year's budget Review enrollment and staffing projections in preparation for next year's staffing. Review preliminary budget for next fiscal year based on governor's proposal Approve ConApp Part 2. Due to CDE on Feb 24 Discuss staff release procedures Update Board priorities Update progress of YPSA's renewal process 	<ul style="list-style-type: none"> Approve 2nd Interim Financial Report for July 1 - Jan. 31st and due to SCUSD and SCOE by Mar. 15 Review parent involvement policy Approve instructional calendar for the next school year Review admin, teacher, and other staff compensation Update Board priorities Update progress of YPSA's renewal process
April 13, 2015	May 11, 2015	June 8, 2015	June 22, 2015 (4 th Monday)
<ul style="list-style-type: none"> Board reviews and gives feedback to Academy Council on their budget recommendations for next year Approve 2nd budget revisions to 2014-15 budget Update one-year study and application process to join new SELPA Salary schedule for 2015-16 Update Board priorities Update progress of YPSA's renewal process 	<ul style="list-style-type: none"> If released, review governor's May revisions to next year's proposed budget. Might not be released until the 15th Review P-2 Attendance report submitted to CDE to compare project and actual attendance. P-1 ended on April 15th Approve new hires Approve list of employees with reasonable assurance of returning next year Update Board priorities Update progress of YPSA's renewal process 	<ul style="list-style-type: none"> Public hearing on the updated-LCAP and 2015-2016 budget. Update Board priorities Update progress of YPSA's renewal process 	<ul style="list-style-type: none"> Approve next year's budget and submit to SCUSD and SCOE by July 1st Annual review and affirmation of Title I Parent Involvement Policy ConApp Part 1 due June 30 for Title I, II, & III funding Review all staff evaluations Approve new hires Approve updated-LCAP and 2015-16 Budget Update Board priorities Update progress of YPSA's renewal process

Urban Charter School Collective (UCSC)
Board Meeting Agenda
February 10, 2015
Regular Meeting Minutes

Board Members

Kou Xiong, President (Term Expires June 2016)
Miles E. Myles, Vice President (Term Expires June 2015)
Dennis Mah, Board Treasurer (Term Expires June 2015)
Therese Jasperson; Board Secretary (Term Expires June 2017)
Lance Fang, Board Member (Term Expires June 2017)
____ Vacant, SCUSD Representative (no expiration)
____ Vacant Term Expires June 2016)

6:00 p.m. Convene
6:05 p.m. Closed Session
6:35 p.m. Reconvene Open Session
9:00 p.m. Adjourn

Lisbon Elementary Staff Room
7555 S. Land Park Drive Sacramento
95831

1. CALL TO ORDER

The Board of the UCSC met on Tuesday, February 10, 2015 for a regular board meeting. K. Xiong called the meeting to order at 6:04 p.m.

2. BOARD ROLL CALL –

Members Present: Kou Xiong, Dennis Mah, Miles Myles, Lance Fang, and Therese Jasperson (late arrival)
Member(s) Absent: Sue Lee (Letter of Resignation received)
Staff in Attendance: Superintendent Lee Yang, Principal Vince Xiong, Business Office Manager, Megan Lao and Office Assistant, Annette Tornberg
Guest(s): Channing Vang, Web Developer; Doua Moua, representative for Optimal Teks; Edward Lee, Xee Vang, and Kimberlee Jackson, representatives from the Academy Council and Mr. Nick Howard Executive Local Office Director for Teach for America

3. ADJUST AGENDA ITEMS AS NEEDED –

Lao asked the board to defer Item #14; Approval of ConApp application which is not due until February 28, 2015. Lao does not have the document and information for the board at this time. There were no objections from the board.

Mah requested item #B pulled from the consent agenda for discussion. Item #B will be acted on as a regular action item and was designated Action Item 6a. No objections from the board.

Mah asked to move the closed session to the end of the agenda as guest representatives from the Academy Council were in attendance. No objections from the board.

4. PUBLIC COMMENT –

Academy Council representatives: Edward Lee, Xee Vang, and Kimberlee Jackson informed the board of their wish to have a couple of representatives attend the monthly board meetings on a regular basis. They asked that the Academy Council reports be moved ahead on the agenda prior to closed session. K. Xiong advised the representatives that the board will discuss this request.

5. CLOSED SESSION AND REPORT OUT OF CLOSED SESSION –

K. Xiong announced that during the closed session the Board discussed and approved the following:

Hiring of four part-time Achievement through Technology staff and one part-time Yard Supervisor staff to fill vacant positions. All ayes by K. Xiong, Myles, Mah, Fang, and Jasperson. Lee was absent. Motion carried.

Accepted staff recommendation for the release of one part-time Achievement through Technology staff, resignation of two part-time Achievement through Technology staff, and the resignation of a part-time Achievement through Technology & Yard Supervisor staff. All ayes by K. Xiong, Myles, Mah, Fang, and Jasperson. Lee was absent. Motion carried.

6. CONSENT AGENDA -

Motion was made by Mah to approve the consent agenda excluding item B. K. Xiong seconded the motion. All ayes by K. Xiong, Myles, Mah, Fang, and Jasperson. Lee was absent. Motion carried

K. Xiong acknowledges that board member, Therese Jasperson arrived at 6:16 PM.

6A ACTION ITEM - Approval of Website and Technology Infrastructure Plan with Budget

Channing Vang, Web Developer and Doua Moua, representative from Optimal Teks presented a Website and Technology plan for the board to review. Motion was made by Mah to approve the purchase of a plan that is beneficial to what we need and launching the website. Mah further stated that we set aside 1/3 of the cost and include in the budget; including using reserve. K. Xiong seconded the motion. All ayes by K. Xiong, Myles, Mah, Fang, and Jasperson. Lee was absent. Motion carried.

7. INFORMATION ITEMS – Monthly administrative reports

7.1 Principal's report on Instruction and Learning

- 7.1.1 Enrollment, Attendance, & Student Disciplinary Actions – V. Xiong presented updates on student Enrollment counts, waiting list process, and student disciplinary counts.
- 7.1.2 Core Curriculum and Instruction – V. Xiong stated that on the reclassification/CELDT; anything Less than 350 would not meet criteria.
- 7.1.3 Academy Council – Edward, Kimberlee, and Xee shared information on the low attendance rates, a school wide open closet, and the influx of A T & T applications.
- 7.1.4 Staffing Plans/Projections – V. Xiong shared when the dates and notices are given out along with how staff retention will be determined.

7.2 Business Office Manager's summary of Finances and Operation

- 7.2.1 Financials through Previous Month: Profit & Loss Statement, Balance Sheet – provided to the board
- 7.2.2 Pertinent Updates in Human Resources, Risk Management, Benefits, etc. – no information to report at this time.

8. ACTION ITEM – Update and Review of Multi-School Policies and Employee Handbook

Lao presented the updated multi-school Board, Curriculum and Facilities/Operations policies and the Employee handbook as reviewed by Young, Minney & Corr for approval.. Motion was made by Mah to approve the UCSC Board policies. Myles seconded the motion. All ayes by K. Xiong, Myles, Mah, Fang, and Jasperson. Lee was absent. Motion carried.

9. ACTION ITEM – Reinstatement of Staff Attendance Bonus

Lao provided the board with a cost projection for current staff, identifying the maximum attendance bonus to be paid. Motion was made by K. Xiong to approve the reinstatement of staff attendance Bonus effective 2/10/15. Mah seconded the motion. All ayes by K. Xiong, Myles, Mah, Fang, and Jasperson. Lee was absent. Motion carried.

10. ACTION ITEM – Approve Request for Proposal to Implement Prop 39 Clean Energy Planning Funds

Lao presented bid from Capital Program Management, Inc. who responded to the RFP. Motion was made by K. Xiong to approve Capital Program Management, Inc. for the implementation of Prop 39 Clean Energy Planning. Mah seconded the motion. All ayes by K. Xiong, Myles, Mah, Fang, and Jasperson. Lee was Absent. Motion carried.

11. ACTION ITEM –Approve Budget Development Calendar for creating next year's budget

Lao presented a budget calendar for the 15-16 budgeting process, and noted any and all revisions moving forward will be reported to the board. Motion was made by K. Xiong to approve the budget planning calendar subject to possible changes; Mah seconded the motion. All Ayes by K. Xiong, Myles, Mah, Fang, and Jasperson. Lee was absent. Motion carried.

12. INFORMATIONAL ITEM – Review preliminary budget for next fiscal year based on governor’s proposal
Mah provided a partial budget outlining LCFF calculation and anticipated revenues.

13. ACTION ITEM – Annual Election of Officers and Appointment of Vice President and Secretary
K. Xiong nominated Jasperson for VP and Myles for Secretary. Jasperson nominated Myles for VP with a second from Fang. Called for a vote, Myles as Vice President received 3 votes and Jasperson for Vice President received 2 votes. Myles was elected Vice President and Jasperson elected Secretary.

14. ACTION ITEM – Approve ConApp 2014 Winter Release Due to CDE on February 28, 2015
Deferred per request by staff to the next board meeting.

15. INFORMATIONAL ITEM – Review enrollment and staffing projections in preparation for next year’s Staffing and discuss staff release procedures.
This item was included in the Principal’s report in item 7.1.4

16. INFORMATIONAL ITEM – Teach for America Partnership
Mr. Nick Howard, Executive Local Office Director for Teach for America presented information on services and outlined what a partnership with Teach for America would entail.

17. INFORMATION ITEM – Plan for Board Member and Academy Council Training
Deferred due to time constraints.

18. INFORMATION ITEM – Superintendent’s Report/Update YPSA’s renewal process/Update on Board Priorities
Deferred due to time constraints.

19. ADJOURN
K. Xiong adjourned the meeting at 10:05 p.m.

Urban Charter Schools Collective (UCSC)
Board Meeting Agenda
February 26, 2015
Special Board Meeting Minutes

Members

Kou Xiong, President (Term Expires June 2016)
Miles E. Myles, Vice President (Term Expires June 2015)
Dennis Mah, Board Treasurer (Term Expires June 2015)
Therese Jasperson; Board Secretary (Term Expires June 2017)
Lance Fang, Board Member (Term Expires June 2017)
____ Vacant, SCUSD Representative (No Expiration.)
____ Vacant (Term Expires June 2016)

5:30 p.m. Convene

7:00 p.m. Adjourn

Lisbon Elementary Staff Room

7555 S. Land Park Drive, Sacramento, CA 95831

1. CALL TO ORDER

The Board of the UCSC met on Thursday, February 26, 2015 for a special board meeting. K. Xiong called the meeting to order at 5:45 p.m.

2. BOARD ROLL CALL

Members Present: Kou Xiong, Dennis Mah and Miles Myles

Member(s) Absent: Lance Fang and Therese Jasperson

Staff in Attendance: Superintendent Lee Yang, Principal Vince Xiong and Business Office Manager, Megan Lao

3. ADJUST AGENDA ITEMS AS NEEDED – None**4. PUBLIC COMMENT – None****5. ACTION ITEM – YPSA Charter Petition Renewal and Approval For Submission to SCUSD**

Board members K. Xiong, Mah and Myles reviewed the draft YPSA Charter Petition Renewal presented by staff. Board gave input, offered suggestions, and edits were applied as necessary. Motion was made by Mah to approve the draft YPSA Charter Petition Renewal with the edits made. K. Xiong seconded the motion. All ayes by K. Xiong, Mah and Myles. Fang and Jasperson were absent. Motion carried.

6. ADJOURN

K. Xiong adjourned the meeting at 7:20 p.m.

Partnership:

YPSA and TeachForAmerica

TEACHFORAMERICA

Your Investment

Partner Fee for Service = \$5,000 per teacher per year

Our Cost = about \$50,000 per teacher per year, covering:

1. Recruitment
2. Selection
3. Training
4. Ongoing support
5. Alumni development and support

TEACHFORAMERICA

2

Your return on investment

Partner Fee for Service = \$5,000 per teacher per year

- ✓ Top Talent: 10% national acceptance rate
- ✓ Diverse Talent: 60% local
60% teachers of color
50% from low income backgrounds
- ✓ Intensive Training and Support
 - ✓ Pre-service professional development
 - ✓ 6 week summer training program
 - ✓ One on one coach from Teach For America
 - ✓ 2 year leadership development program
- ✓ Retention of and Access to our local and national Alumni

TEACHFORAMERICA

3

Partnership Timeline

1. Draw up a Professional Services Agreement (PSA)
2. Sign PSA and set target for # of teachers (March 31st)
3. Candidates apply (by April 15th)
4. Candidates interview (by May 15th)
5. Candidates hired (by May 31st)
6. Teachers attend TFA Training (June 14-July 25)
7. Teachers begin teaching at YPSA

TEACHFORAMERICA

4

Appendix

TEACHFORAMERICA

Teach For America Has Been Consistently Recognized for Cost Effectiveness



Teach For America has earned a four-star rating – the highest distinction – from the highly-regarded independent nonprofit rating company Charity Navigator for several consecutive years.



Worth Magazine recently named Teach For America to their Elite List of 10 Most Fiscally Responsible Charities

TEACHFORAMERICA



EDUCATIONAL PROFESSIONAL SERVICES AGREEMENT

This educational professional services agreement (“Agreement”) is dated August 18, 2014 and is between Teach For America, Inc. (“Teach For America”), a Connecticut based non-profit headquartered at 315 W. 36th Street, 6th Floor, New York, NY 10018, and Urban Charter Schools Collective, a public charter management organization (“UCSC”), at P.O. Box 189296, Sacramento, CA 95818 (each, “Party” and collectively “the Parties”).

Teach For America is a national leader in recruiting, selecting, training and providing ongoing professional development to individuals committed to closing the achievement gap by serving as effective classroom teachers specifically equipped to enhance student achievement in under-resourced school systems. UCSC seeks to recruit new teachers who are trained to lead students to academic achievement and to equip said teachers with ongoing professional development and support to further develop and sustain their professional practice. Further, UCSC seeks access to a pipeline of qualified candidates to meet its human capital needs and to fill leadership vacancies at various levels within UCSC;

Accordingly, UCSC and Teach For America agree as follows:

I. TEACHER CANDIDATE RECRUITMENT, SELECTION AND HIRING

UCSC Responsibilities:

- A. UCSC agrees to collaborate with Teach For America on the hiring process for Teachers (as defined in paragraph D below).

UCSC agrees to hire the number (the “Agreed Number”) and distribution of Teachers set forth in Appendix A:

- (i.) 2-5 Teachers for the academic school year 2015-16.
 - (ii.) 2-5 Teachers for the academic school year 2016-17.
 - (iii.) 2-5 Teachers for the academic school year 2017-18.
- B. UCSC will use its best efforts to hire the Agreed Number of Teachers throughout the spring and summer, and no later than July 31st of each year.

Teach For America Responsibilities:

- C. Candidate Recruitment and Selection. Teach For America will use its reasonable efforts to provide UCSC with the Agreed Number of Teachers set forth in Appendix A, but Teach For America does not guarantee its ability to do so.
- D. Teacher Sourcing. Teach For America will recruit, select, and present to the UCSC for UCSC's employment, Teachers who meet applicable federal, state and/or local educational standards and requirements for teacher licensure (herein referred to as "Teachers") and who hold (or in the process of obtaining) appropriate certification.

II. TEACHER PLACEMENT AND PROFESSIONAL DEVELOPMENT

UCSC Responsibilities:

- A. UCSC acknowledges that there is an expectation that UCSC will employ Teachers hired under this Agreement for a minimum of two (2) years, provided that the Teacher remains an employee in good standing in the UCSC's sole discretion. UCSC may also continue to employ individual Teachers beyond the two-year commitment by mutual agreement between UCSC and such Teacher.

(i.) UCSC agrees that Teachers hired under this Agreement will function as classroom teachers and will not serve as aides, assistants, or in another adjunct capacity.

(ii.) UCSC will provide Teachers the same salary and benefits as it provides for other similarly-situated teachers employed by UCSC. This obligation extends to providing Teachers returning for their second year of service with at least the same seniority rights and salary as are provided to other full-time alternatively certified second-year teachers. Notwithstanding the above, Teach For America acknowledges it exercises no control of the salary and benefits offered to Teachers per this Agreement.

(iii.) For the avoidance of doubt, in the event UCSC is an at-will employer nothing in this Agreement shall be construed to grant additional employment rights to individual Teachers.

(iv.) Nothing in this Agreement shall be construed to permit Teach For America to interfere in the employment relationship between UCSC and an employed Teacher.

(v.) Nothing in this Agreement shall be construed to permit Teach For America to function as the representative of any Teacher absent the express agreement among the Parties and the Teacher that Teach For America may operate in such capacity in a particular circumstance.

(vi.) Nothing in this Agreement shall be construed to imply that an employer-employee relationship exists between Teach For America and any individual Teacher.

(vii.) Nothing in this Agreement shall be construed to make Teach For America a party to any employment agreement between the UCSC and the Teacher.

Teach For America Responsibilities

- B. Services. Prior to entering the classroom, all Teacher candidates will undergo pre-service training designed and delivered by Teach For America. During the course

of the academic year, Teach For America will provide professional development services and activities for Teachers. These services may include periodic classroom observations by regional program staff, videotaping of instruction with review of instructional technique, co-investigative discussions to facilitate Teacher capacity for self-reflection and evaluation of instructional practice using student achievement data, and content area/grade-level workshops facilitated by veteran teachers.

- C. Resources. Teach For America will facilitate teacher access to an assortment of resources including sample lesson plans, assessments, grade tracking systems, and content area/grade level instructional materials. Professional development services will be available to all Teachers during their first two years in the classroom.

D. Data Access

- i. Pursuant to its obligations under the Family Educational Rights and Privacy Act, 20 USC §1232g, and its implementing regulations, 34 CFR pt. 99, as each may be amended from time to time (“FERPA”), UCSC hereby acknowledges that, in the course of providing the Professional Development and Data Storage Services, Teach For America is a school official with legitimate educational interests in the Student Records disclosed to Teach For America, pursuant to 34 CFR §99.31(a)(1).
- ii. Teach For America agrees to use, maintain, and redisclose Student Records only in accordance with the requirements of FERPA. Without limiting the foregoing, Teach For America agrees that it shall not maintain, use, disclose, or allow access to Student Records except as permitted by this Agreement or as otherwise authorized by UCSC or by law, and will use Student Records disclosed by UCSC only for the purposes for which such disclosure was made.

- iii. UCSC acknowledges that Teach For America may re-disclose Student Records to third parties pursuant to Teach For America's provision of the Professional Development and Data Storage Services, as provided in 34 C.F.R. § 99.33(b), provided that Teach For America shall, in advance, provide to UCSC the names of such parties and a brief description of such parties' legitimate educational interest in receiving such information.
- E. Certification. Teach For America will ensure that Teachers are enrolled in an alternative certification/licensure program that enables Teachers to obtain appropriate credentials to be a classroom teacher of record.
- F. Credentialing. Individual Teachers are responsible for completing all credential requirements. Teach For America is not responsible in the event of any failure by an individual Teacher to fulfill obligations to maintain his/her teaching credentials.

III. GENERAL PROVISIONS

- A. Fees. In recognition of the costs incurred by Teach For America for the recruitment, selection, training, and professional development support of Teachers, UCSC agrees to pay Teach For America an annual fee of \$5,000 for each Teacher that is employed with UCSC under this Agreement for the 2015-16 school year, the 2016-17 school year, and the 2017-18 school year.
- B. Invoice. Teach For America will invoice UCSC for all amounts due under this Agreement and payment will be made no later than August 31st of each calendar year. For the avoidance of doubt, UCSC will be invoiced fees for each of the individual Teacher(s) initially employed by UCSC.
- C. Refund Policy. Teach For America has no obligation to refund to UCSC any amount paid by UCSC regarding any Teacher for any reason whatsoever.

- D. Term. The term of this Agreement will cover the 2015 cohort of Teachers for the 2015-16 and 2016-17 academic years; the 2016 cohort of Teachers for the 2016-17 and 2017-18 academic years; and the 2017 cohort of Teachers for the 2017-18 and 2018-19 academic years. This Agreement will expire on April 30, 2018 but all provisions applicable to the 2017 cohort of Teachers will remain in effect through the conclusion of the 2018-2019 academic year. This Agreement may be renewed at the end of the term on the same or substantially similar terms by mutual agreement of the parties.
- E. Termination. This Agreement may be terminated at any time by mutual written agreement of the Parties. In the event of termination, Teach For America will be entitled to all outstanding amounts due up to the date of termination.
- F. Survivability. In the event of the expiration or termination of this Agreement, Sections II.A. shall survive and will remain in effect until such time as there are no Agreed Number of Teachers in their second year of employment with UCSC. In addition, Sections II.D, III.F, and III.G. shall survive the expiration or termination of this Agreement indefinitely.
- G. Mutual Indemnification
- (i) To the extent permitted by applicable state laws and regulations, UCSC will indemnify and hold harmless Teach For America and its officers, directors, employees and agents (the "TFA Indemnitees") against any and all losses, liabilities, claims, damages, costs and expenses (including attorneys' fees) ("Losses") to which such TFA Indemnitee may become subject arising out of the provision by Teach For America to UCSC of services hereunder (including without limitation the designation of Teachers), except to the extent such Losses result from the willful misconduct or gross negligence of such TFA Indemnitee.

(ii) Teach For America will indemnify and hold harmless the UCSC and its officers, directors, employees and agents (the "UCSC Indemnitees") against any and all Losses to which such UCSC Indemnatee may become subject arising out of the provision by Teach For America to UCSC of services hereunder, except to the extent such Losses result from the willful misconduct or gross negligence of such UCSC Indemnatee.

- H. Employment Status. Teach For America and UCSC agree that none of the Teachers assigned to UCSC under this Agreement is an agent or employee of Teach For America, and no such Teacher has any right or authority to create or assume any obligation, express or implied, on behalf of Teach For America or to bind Teach For America in any respect whatsoever.
- I. Amendment/Modification. No amendment or modification of this Agreement, and no waiver hereunder, will be valid or binding unless set forth in writing and signed by each Party.
- J. Counterparts. This Agreement may be executed in one or more counterparts, each of which will be deemed an original copy of this Agreement, and all of which, taken together, will be deemed to constitute one and the same agreement.
- K. Governing Law. This Agreement will be governed by, and construed and interpreted in accordance with, the laws of the State of California.
- L. Severability. If any term or provision of this Agreement is determined to be illegal, unenforceable or invalid in whole or in part for any reason, that illegal, unenforceable or invalid provisions or part thereof will be stricken from this Agreement, and the provision will not affect the legality, enforceability or validity of the remainder of this Agreement.

M. Notices. Unless provided otherwise, all notices will be in writing and sent to the addresses set forth below. Notices will be delivered by personal messenger, overnight courier, registered or certified mail or (except in the case of notice of any alleged breach of this Agreement) transmitted through facsimile (provided there is confirmation of receipt of such transmission). The addresses of the parties are as follows:

UCSC

Lee Yang

P.O. Box 189296

Sacramento, CA 95818

Teach For America:

Tracy-Elizabeth Clay

300 W. Adams Street, Ste. 1000

Chicago, IL 60605

IN WITNESS WHEREOF, each of UCSC and Teach For America has caused its duly authorized representative to sign this Agreement in the space provided below.

UCSC Charter School

By _____

Name: Lee Yang

Title: Superintendent, UCSC

TEACH FOR AMERICA, INC.

By _____

Name: Nikolas Howard

Title: Executive Director, Teach For America - Sacramento

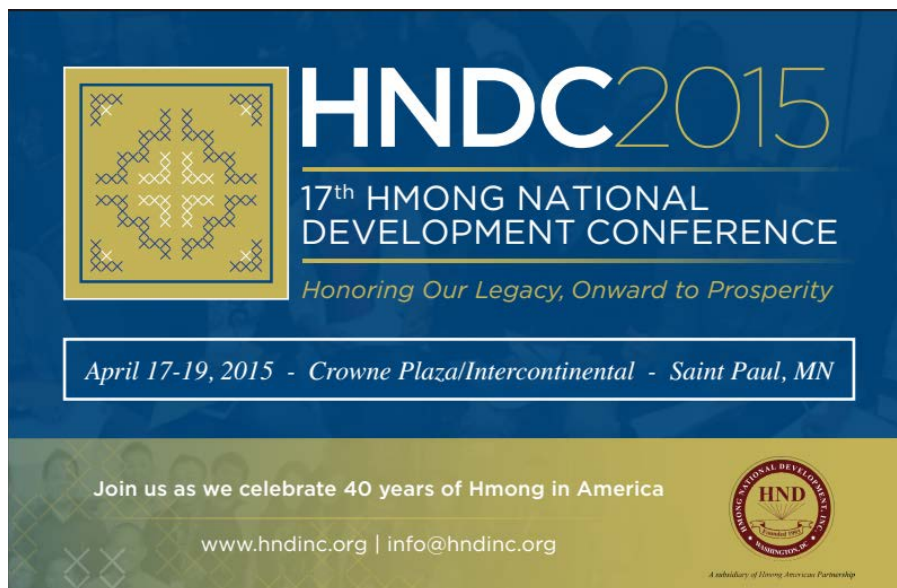
APPENDIX A

- i. Each cohort of Teachers employed pursuant to this clause is in addition to Teachers from prior cohorts employed by the UCSC and who are returning for their second year of employment.
- ii. If Teach For America provides UCSC with a number of Teachers that is lower than the Agreed Number, the actual number of Teachers provided will constitute the Agreed Number for purposes of determining any fees that the UCSC owes Teach For America.
- iii. In the event that Teach For America supplies the UCSC with any Teachers above the Agreed Number, UCSC agrees to pay the agreed upon fees for the additional Teachers.

APPENDIX B

- A. Hiring Process. UCSC and Teach For America will collaborate in good faith to facilitate the efficient hiring of individual Teachers.
- i. This obligation will include, to the extent permissible and feasible, the use of specialized hiring practices such as hiring fairs and telephone interviews.
 - ii. UCSC and Teach For America will collaborate in good faith to identify individual schools within UCSC appropriate for Teachers.
- B. Eligibility Requirements. In order to be considered “eligible” for employment under this agreement, each Teacher candidate presented must meet the following criteria:
- i. Have passed all required tests as specified by the California Commission on Teacher Credentialing (CCTC) for specified content and grade level.
 - ii. Already maintain a valid teaching credential within or be actively enrolled in an alternative certification program.

About the Conference



ABOUT THE CONFERENCE

Every other year, HND hosts the Hmong National Development Conference (HNDC). The HNDC embodies HND's mission and goals by bringing together community members, professionals, politicians, scholars, youth, business owners and more to network, dialogue, and celebrate the community's accomplishments. Over the course of the three-day conference, various events are held to build capacity, educate attendees on Hmong issues, and discuss pressing issues in the Hmong community.

The 16th HND Conference, held in Fresno, CA in April 2013, featured over 70 workshops presented by over 50 organizations, universities, corporations and federal agencies from across the country. It drew over 1,000 national attendees and linked participants with long-standing HND partners such as Wells Fargo, Comcast, the **White House Initiative on AAPIs**, community based organizations, universities and many more.

The 17th Hmong National Development Conference will be held in St. Paul MN from April 17-19, 2015 at the **Crowne Plaza St. Paul - Riverfront**.

ABOUT THE THEME

The theme, "**Honoring Our Legacy, Onward to Prosperity**" was chosen because 2015 marks the 40th year that Hmong have been in the United States since the first refugees came in 1975. We have endured and overcome many obstacles over the past 40 years. For instance, in 1990 64% of Hmong lived in poverty. In 2010 that rate declined to 25%. While that is a significant decrease, that still means that 1 in 4 Hmong families are currently living in poverty; this is one of the highest poverty rates across race/ethnic groups. While we have come quite far, there is still farther to go.

The conference is an opportunity for the best and brightest from within and outside of the Hmong community to come together and strategize around how to create a prosperous future for the community. This includes economic prosperity but also encompasses health and wellness, education, socio-cultural factors and more.

Guided by this year's theme, the 17th HND Conference's three key priorities are to:

- 1) Honor the legacy of the past 40 years in America: Recognizing how far we have come, the leaders who have paved the way, and the sacrifices of those who've come before us.
- 2) Share current and anticipated issues and challenges facing the community, as well as the latest research, best practices, and developments from multiple sectors.
- 3) Discuss action steps on how to ensure the next 40 years see a vibrant and prosperous Hmong community; create solutions at both local and national levels and forecast future trends in policy, programming and research.



17th Hmong National Development Conference

Honoring Our Legacy, Onward to Prosperity

Crowne Plaza • St. Paul, MN • April 17-19, 2015

A subsidiary of Hmong American Partnership

REGISTRATION INFORMATION

****Note: All conference registration will take place online.
The following is for informational purposes only.***

Registration Categories	Early Registration On/Before March 20		Regular / On-site Registration		1- Day ONLY Registration	
	Conference Only	Conference Package (full registration plus banquet)	Conference Only	Conference Package (full registration plus banquet)	On/Before March 20	After March 20
Student**/Elder***	\$175	\$235	\$225	\$285	\$100	\$150
Non-Profit Professionals (501c3, incl school/university)	\$225	\$285	\$275	\$335	\$150	\$200
All Others (Corporate/ Govt/ Etc...)	\$275	\$335	\$325	\$385	\$200	\$250
BANQUET ONLY	\$70	Included in package price	\$70 *Based on availability	Included in package price *Based on availability	\$70	\$70 *Based on availability

** Students must submit proof of student status (for example a current student ID) at time of conference registration.

*** Elders are people over age 60.

Registration includes:

- Access to all 3-days of conference programming
 - o 3 plenaries, 6 workshop sessions, art gallery, affinity sessions, networking sessions, and more...
- Over 25 exhibitors from across the country representing corporations, government agencies, universities & more
- FREE entry to "We Are Hmong" MN exhibit at MN Historical Society + free bus transportation during conference
- Boxed lunches
- Friday night live concert
- Sunday brunch

Group Rates:

- 8+ people in a group = 20% discount
- Presenters who are receiving presenter discount are ineligible for group rate discount.
- For Group Registration please contact Erin at HND2015@laclaregroup.com or tel. 952.737.6984

(MORE INFO ON NEXT PAGE...)

REGISTRATION POLICY & OTHER INFORMATION

Early Registration Deadline is March 20, 2015. Registration fees will increase after that date. See above chart.

Refund Policy

Refunds, less a \$50 administrative fee, will be issued if written requests are received by **March 20, 2015**. Due to financial obligations incurred HND will not issue any refunds for requests received after the deadline. ***Banquet tickets are non-refundable.***

Hotel Information

Crowne Plaza St Paul-Riverfront Hotel – 11 Kellogg Blvd East, St. Paul, MN 55101. We are offering limited group rates for \$149 for single/double/triple/quad occupancy rooms (tax not included). **Discounted rates available until March 20, 2015.** To book visit: hndinc.org/conf.php

Payment Information

Payment will be handled online via credit/debit card or mailed checks. Further details will be given during online registration process.

Checks MUST be mailed within 1 week of online registration or your registration will be VOID. Check payments will only be accepted up until the early-bird registration deadline of March 20, 2015. After that date, all payments must be made online via credit/debit card.

Checks sent before March 20, 2015 should be made out to “Hmong National Development” and mailed to:

HND Conference Registration
c/o The LaClare Group
11812 Wayzata Blvd, Ste 224
Minnetonka, MN 55305

HNDC 2015 Draft Schedule	
Time	Event
Thursday	April 16, 2015
2 - 8 pm	<i>Registration / Badge Pick-up</i>
Friday	April 17, 2015
6:30am-7:00pm	<i>Registration / Badge Pick-up</i>
7:00 - 8:30am	Continental Breakfast
8:00am - 6:00pm	Exhibit Booths
8:30 - 10:30am	Opening Plenary
9:00am - 6:00pm	Art Gallery & Shuttles to "We Are Hmong MN" exhibit
10:45 - 12:00	Workshop Session 1
12:00 - 2:00pm	Plenary Session 2 (Boxed lunch provided)
2:15 - 3:30pm	Workshop Session 2
4 - 5:15	Workshop Session 3
5:15	Dinner on your own
7:30 - 12 midnight	Live Concert & Open Mic
Saturday	April 18, 2015
6:30am-7:00pm	<i>Registration / Badge Pick-up</i>
7:30am - 8:30	Continental Breakfast
8am - 6pm	Exhibit Booths
8:30 - 9:45	Workshop Session 4
9 am - 6 pm	Art Gallery & Shuttles to "We Are Hmong MN" exhibit
10:15 - 12:00	Plenary 2
12pm - 1:45	Lunch on your own
1:45 - 3pm	Workshop Session 5
3:30 - 4:45	Workshop Session 6
7pm - 12	Leadership & Awards Banquet , followed by
	Live Band/Entertainment (must pre-purchase tickets)
Sunday	April 19, 2015
9 am - 12	Closing Brunch Plenary (Brunch buffet provided)



The Charter School Leadership Institute is a nationally renowned leadership training opportunity for California charter school leaders. This intensive training is designed to ensure that charter school leaders have the knowledge and skills necessary to effectively lead their schools. The Institute is delivered in a blended format, consisting of an intensive, week-long summer “bootcamp” followed by a “practicum” that consists of online trainings and practical exercises scheduled periodically throughout the school year.

The Institute is organized by the Charter Schools Development Center (CSDC), a non-profit resource center that provides expert technical assistance, training, and resources to California charter school developers, operators, charter-granting agencies, and policymakers.

Why Should You Attend?

Receive comprehensive training on the essential charter topics.



The goal of the Leadership Institute is to provide attendees with the knowledge, skillsets, and professional networks that we have seen the most successful charter leaders utilize during our twenty year history. To this end, CSDC staff and expert guest presenters provide trainings on a wide range of essential charter topics, like accountability, renewal, legal issues, special education, collective bargaining, personnel, authorizer relationships, governance, finance, facilities, and more.

Build a lasting professional network.

Now in its sixteenth year, the Leadership Institute has a growing alumni base numbering into the hundreds and representing many of California's most successful charter schools. Many past participants have remarked that becoming a Leadership Institute alumnus was an important career decision because participating in the week-long program opened doors to new roles and opportunities at their schools or within the broader charter movement.

Take a much-needed break from day-to-day school operations

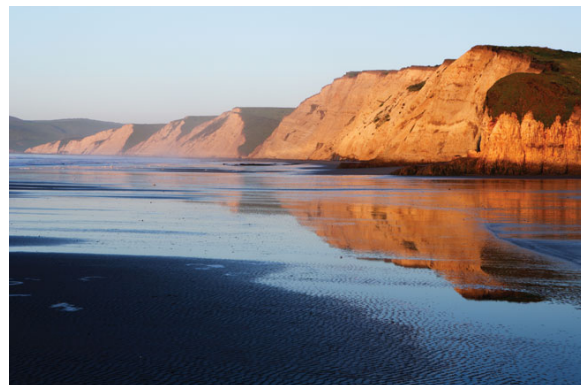
Though rewarding, being a charter school leader can be a taxing profession. That's why we located the Leadership Institute at the Marconi Conference Center, a peaceful coastal retreat located on the serene Tomales Bay.

Dates, Location & Travel

Sunday, June 21 - Friday, June 26 ,2015

The Leadership Institute begins with a weeklong "bootcamp" beginning Sunday, June 21 and ending Friday, June 26, 2015. Recommended arrival and departure times will be provided to admitted participants as the event nears.

Marconi Conference Center, Marshall, CA



The 2015 Leadership Institute will be held at the [Marconi Conference Center](#) in [Marshall](#), a Northern California coastal town located approximately 50 miles north of San Francisco.

General Travel Information

While more specific travel information will be provided to admitted participants, the section below provides general travel information for those considering applying to the 2015 Leadership Institute.

Meals & Lodging Included! • The [cost of the program](#) covers all meals and five nights of double occupancy (same sex) lodging at the Marconi Conference Center. Single occupancy lodging arrangements [might be available](#) for additional cost.



Who Should Apply? New and Experienced School Leaders

The Leadership Institute is designed for and targeted at new and experienced California charter school principals and other school leaders who have direct responsibility for overseeing and managing a broad range of responsibilities at their schools.

The Leadership Institute is not appropriate for charter school developers whose charters have not yet been approved, charter school personnel who do not have direct roles in administrative functions, or charter school consultants or service providers.

Preference will be given to those applicants whose needs most closely align with the mission and goals of the Institute, as well as to those schools serving disadvantaged students populations.

Program Cost

The cost: The fee for the 2015 Leadership Institute is only \$895.00—a fraction of the actual per-person cost thanks to generous philanthropic support.

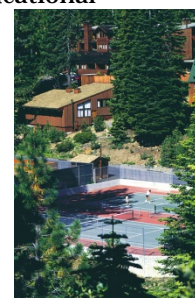
What is included? The fee covers registration, materials, and presentations for both the summer bootcamp and the yearlong practicum. In addition, the registration fee also covers all meals and five nights of double occupancy (same sex) lodging at the Marconi Conference Center.

Summer Institute – July 20-23, 2015

Register Online

Every educator has the ability to impact the lives of their students. The Center for Effective Learning has synthesized the work of many great leaders in the fields of brain research and neuroscience and offers the original solutions in brain-compatible education! We know how to create the most effective educational environments and optimize teaching and learning to increase human capacity.

Our Summer Institute is the essential training event to the *Highly Effective Teaching* program. Held at the beautiful Granlibakken Resort near Lake Tahoe, California, this event offers four days of highly interactive sessions designed to build the skills necessary to meet the challenges and requirements of today's standards, benchmarks, and mandates. Participants learn how to effectively increase student engagement and raise achievement levels through brain-compatibility.



Who should attend?

This event is appropriate for everyone in the field of education, including:

- administrators
- superintendents
- teachers
- specialists
- curriculum developers
- leadership team members
- board members
- support staff
- parent representatives

This interactive training accommodates all levels of implementing the HET Model, and includes:

- An introduction in the effectiveness of brain-compatible education (*Highly Effective Teaching*)
- Keynote presentations by Master Educators / Certified HET consultants
- Focus strands in the stages of implementation – stage 1, stage 2, stage 3 and beyond
- Sensory-rich "being there" study trips for understanding the value of experiential learning
- Effective First Teaching curriculum mapping and development
- Choice sessions may focus on behavior strategies, secondary math, and special education

Come join us for this essential professional development & training event, **July 20-23, 2015.**

*Participants please **bring LAPTOP computers** to optimize your accessibility to the information provided.*

NOTE: Follow *Granlibakken* link below — click *Make a Reservation* button in upper left, select *Conference Participant*, enter the identical group number & password (**learn15**) to continue and follow instructions. *Be sure to pre-arrange \$ shuttle transportation by June 16th with Granlibakken front desk: 800-543-3221.*

GRANLIBAKKEN

CONFERENCE CENTER & LODGE • LAKE TAHOE

The Center for Effective Learning

7/19/2015 - 7/23/2015

Personal Information:

Name:

Address:

City:

State:

Zip:

Country:

E-mail:

Phone:

Fax:

Status: ☐ Attendee ☐ Presenter ☐ Sponsor/Exhibitor

Gender: ☐ Male ☐ Female

Arrival Date: Indicate which days of the conference you will be attending

Departure Date:

Lodging:

ALL PARTICIPANTS MUST BE REGISTERED WITH GRANLIBAKKEN AND MUST PARTICIPATE IN ONE OF THE FOLLOWING PACKAGES:

CONFERENCE ACCOMMODATIONS PACKAGES:

Lodging descriptions and meals:					4 Night Rate
Sun	Mon	Tue	Wed	Thur	4 bkfts
7/19	7/20	7/21	7/22	7/23	4 lunches
D	BLD	BLD	BLD	BL	4 dinners
Rates include 20% tax and service.					
Deluxe room single occupancy					<input type="radio"/> \$1,281.60
► Spouse/Guest (not attending conference) clear »					<input type="radio"/> \$336.00
Deluxe room double occupancy (per person)					<input type="radio"/> \$921.60
Off grounds - no lodging included					<input type="radio"/> \$480.00

Standard room single occupancy	<input type="radio"/>	\$1,065.60
► Spouse/Guest (not attending conference) clear »	<input type="radio"/>	\$336.00
Standard room double occupancy (per person)	<input type="radio"/>	\$811.20

Additional Days:

If you wish to book additional days before or after the conference, please select the number of days from the menu above, and a representative from Granlibakken will contact you to provide pricing and availability information.

I will be sharing lodging with:

Please assign a roommate: ☐

☐ Male ☐ Female

☐ Smoker ☐ Non smoker

Granlibakken will make every effort to accommodate all requests for double occupancy; however, in the event a Roommate is not available, the single rate will apply.

Special dietary or lodging restrictions:

Transportation:

TRANSPORTATION from the Reno/Tahoe Airport is available at a cost of \$98.00 per person (single rider) or \$49.00 per person (2+ passengers) each way. 7 days prior notice and prepayment are required. Transportation cancellations or modifications received less than 24 hours prior to arrival or departure are non-refundable.

Arrival:

Arrival Date	Airline / Flight Number	Flight Arrival Time	Number of People
<input type="text" value="7/19/2015"/>	<input type="text"/>	<input type="text" value="12 midnight"/> <input type="text" value="00"/>	<input type="text"/>

Departure:

Departure Date	Airline / Flight Number	Flight Time	Number of People
<input type="text" value="7/23/2015"/>	<input type="text"/>	<input type="text" value="12 midnight"/> <input type="text" value="00"/>	<input type="text"/>

Payment Information:

- A \$100.00 per person deposit is due at the time of booking.
- Full prepayment is due by 7/5/2015. Please remit payment to: Granlibakken Conference Center, P.O. Box 6329, Tahoe City, CA 96145, or call (800) 543-3221.
- Reservations are due by 6/19/2015 and any reservations received after this date are on a space available basis.
- CANCELLATION at any time is subject to a \$25.00 handling fee. Reservations canceled after 6/19/2015 are charged \$100.00 per person.
- No shows are charged 2 nights at the package rate. Participants who check-in a day late or checkout a day early are charged the full package rate unless the alternate arrival/departure dates are confirmed 72 hours in

advance.

- Lodging room check in time is 4:00 p.m. and checkout time is 11:00 a.m.

Credit Card Number

Credit Card Expiration

3	▼	15	▼
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Name on Card

Continue >>

YAV PEM SUAB ACADEMY**2015-2016 School Calendar**

7555 South Land Park Drive, Sacramento, CA 95831
Phone (916) 433-5057 Fax (916) 433-5289

Dates to Remember

Monday – Thursday (8:00 – 5:00)

1st Trimester = 56 Days

2nd Trimester = 60 Days

3rd Trimester = 59 Days

Instructional Days = 175 Days

July 28th – 1st Day of School

9/7 – Labor Day

11/2 – 11/6 - PT Conference

-2:00 Dismissal

11/9 – 2nd Trimester Begins

11/11 – Veteran's Day

11/25 – 11/27 – Thanksgiving

12/21 – 1/1/16 - Winter Break

1/18 – Martin Luther King Day

2/22 - President's Day

3/7 – 3/11 - PT Conference

-2:00 Dismissal

3/14 – 3rd Trimester Begins

3/21 – 3/24 Spring Break

5/30 – Memorial Day

6/30 – Last Day of School

July 2015

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30	31					

September 2015

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27	28	29	30			

October 2015

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31						

November 2015

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29	30					

December 2015

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January 2016

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31						

February 2016

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27	28	29				

March 2016

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27	28	29	30	31		

April 2016

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May 2016

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22	23	24	25	26	27	28
29	30	31				

June 2016

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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Non-Instructional Days	Parent-Teacher Conference	Common Core Testing	Holidays
X Required staff workday	Start of the Trimester	End of Trimester	



MaaS360® for iOS Devices

Provision, Manage and Secure the Latest iOS Devices, Apps and Content



Apple + IBM MaaS360 = Better Together

Apple continues to innovate on enterprise-grade technologies to make iOS 8 a more powerful business partner. And IBM MaaS360 delivers the fastest and most complete support for iOS 8 and earlier versions. Together, Apple + IBM have forged a global partnership to help organizations realize the untapped potential of mobility with their employees, customers and partners.

Enroll and update devices to iOS 8 instantly and seamlessly on Apple's launch day with no user disruptions or IT headaches. Don't be left behind the iOS 8-ball with other MDM providers and experience many of the new iOS 8 features with IBM MaaS360.

Instant Apple iOS Management

IBM MaaS360 for iOS provides complete visibility and control to support iPhones and iPads in the Enterprise, supporting iOS versions 4.0 and higher, including the iPhone 6, iPhone 6 Plus, iPhone 5s, iPhone 5c, iPhone 5, iPhone 4s, iPhone 4, iPhone 3GS, iPad 4th gen, iPad 3rd gen, iPad 2, iPad mini, iPod Touch 5th gen and iPod Touch 4th gen.

IBM MaaS360 supports iOS 8 today, and provides tools you can use to gain insight, perform actions, set and distribute policies, manage apps and documents, and much more.

It is the fastest way to secure these devices and the corporate data they contain. You can enroll them over the air (OTA), and use security policies and compliance rules to can enforce passcodes and encryption, detect and restrict jailbroken devices, whitelist or blacklist apps, control file backups and more.



Launch Day Support

iOS 8 and IBM MaaS360, together, are ready now to deliver a whole new level of security, productivity, and device and data management features to help your organization take the next step in its mobility journey.

New iOS 8 Enterprise Security Features

- Expanded data protection of Apple apps such as Mail, Contacts & Safari
- Touch ID biometric authentication available for third party apps
- Always-on VPN to internal resources & new connection type IKEv2
- S/MIME to sign & encrypt messages

New iOS 8 User Productivity Features

- Easier access to corporate documents
- Group containers for files across apps
- Extensions to provide services to other apps to customize OS interactions & UI through Actions, Share, Widgets, Today Screen, Filters & Notifications
- New Mail & Calendar features, e.g. Out of Office, Free/Busy & VIP emails
- Single Sign-On (SSO) certificates support
- Auto-pruning of provisioning profiles
- iBeacon for Geofencing use cases
- More tools to build apps on any screen resolution & rotation

New iOS 8 Device & Data Management

- Allow Handoff feature to enable continuity with iPhone, iPad & Mac
- Allow Web results in Spotlight
- Allow iCloud sync for managed apps
- Allow erase of all contents & settings
- Allow user-enabled restrictions
- Upload and manage content to iBooks app & control licensed books with Apple VPP



Gain Insight

- Model, serial number, operating system
- Home network/current network
 - Roaming status, MAC address
- Amount of free storage
- Apps, versions & size
- Device ID (phone number, IMEI, email address)
 - Encryption level, jailbreak detection, passcode status, device restrictions, installed profiles, security policies & more
- Leverage Apple's Device Enrollment Program to automatically enroll corporate-owned devices during activation with your configurations & policies

Perform Actions

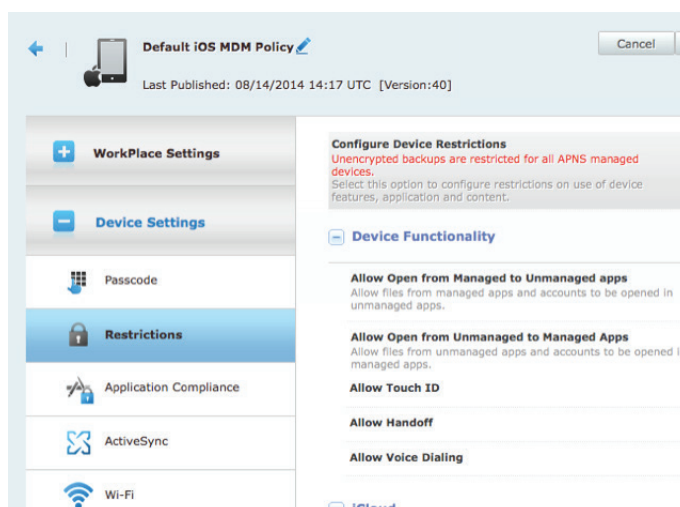
- Refresh device details in real-time
- Perform Help Desk operations like locating, buzzing or locking a device or resetting a forgotten passcode
- Selectively wipe corporate data while maintaining personal data on an employee-owned device
- Perform a full wipe of a lost device
- Selectively wipe corporate data while maintaining personal data from an employee-owned device
- Change iOS policy
- Voice & data roaming controls
 - Enable or disable roaming in real-time. Note: Users can override this setting locally on the device

Enterprise Application Catalog

- Enterprise app manageability: Mobile apps distributed by MaaS360 to iOS devices become fully managed, allowing you to simplify app deployments while increasing security
 - Recommend iTunes apps for employees
 - Distribute "home grown" apps & publish updates
 - Remotely push an app to a device; silently install if device is supervised
 - Manage Open In controls to restrict opening files from corporate to personal Apps and vice versa
 - Prevent intermingling of personal documents with corporate apps & accounts
 - Connect managed apps to VPN for secure network access
 - Enable single sign-on across apps for authentication
 - Leverage encryption of third-party app data automatically
- Apple Volume Purchase Program support
 - Distribute & install pre-paid apps without visiting Apple's App Store
 - Save money by retaining full ownership & control over VPP licenses of apps & books when users no longer need them

Set & Distribute Policies

- Enforce passcode requirements
- Configure device restrictions
 - Enforce encrypted backups
 - Restrict use of camera, FaceTime & Touch ID
 - Restrict app installation, shared Photo Stream, recent contact synchronization, Passbook while locked, Lock Screen Control Center, Notifications, Today view, Guided Access, iMessage, iBookstore, Game Center & VPN on demand under specific criteria
 - Restrict the use of YouTube, Safari & voice dialing
 - Force all internet traffic through global HTTP proxy server
 - Distribute Wi-Fi, VPN & email profiles, such as Exchange ActiveSync settings
- Manage iCloud controls
 - Manage document, app data, device backup & photo syncing with iCloud for user, group or all devices
- Increase email security
 - Restrict users from moving emails between accounts, eliminating the risk of corporate data leakage
 - Restrict third-party apps from sending emails
- Advanced Wi-Fi configuration
 - Manage & push proxy settings & SSID auto-join
- iTunes password enforcement
 - Require users to enter their iTunes password to access the content, apps & data stored in iTunes
- Send a message & number on Lock Screen if device is lost
- Set device's wallpaper on Lock Screen, Home Screen or both



For More Information

To learn more about our technology and services visit www.maaS360.com.
1787 Sentry Parkway West, Building 18, Suite 200 | Blue Bell, PA 19422
Phone 215.664.1600 | Fax 215.664.1601 | sales@fiberlink.com

March 9, 2015 Board Meeting

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Fiberlink
1787 Sentry Parkway West Building 18 Suite 200
Blue Bell, Pennsylvania 19422
United States
Phone: (215) 664-1600

ORDER for Yav Pem Suab Academy**Order:** SO-150303-0033006**Date:** 3/3/2015**Prepared by:** Patrick Haggerty**Expiration Date:** 3/20/2015

Order

Customer Information

Account Name: Yav Pem Suab Academy**Billing Contact:** Megan Lao**Billing Phone:** 916-272-6699**Bill To:**

7555 S Land Park Dr
Sacramento, California 95831-3863
United States

Terms and Conditions

Billing Frequency: Annually**Payment Terms:** Due Upon Receipt**Exceptions:** None

Cloud Services

Service	Date Start - Date End	Quantity	Term	Sales Price	Discount(%)	Amount
MaaS360 Admin Training	3/4/2015 - 3/3/2016	1.0	12 Mon	USD 0.00/Mon	0.00%	USD 0.00
MaaS360 Advanced Mobility Management Bundle	3/4/2015 - 3/3/2016	180.0	12 Mon	USD 2.00/Mon	50.00%	USD 4,320.00
MaaS360 Secure Browser	3/4/2015 - 3/3/2016	180.0	12 Mon	USD 0.00/Mon	100.00%	USD 0.00
MaaS360 Premium Support	3/4/2015 - 3/3/2016	1.0	12 Mon	USD 0.00/Mon	0.00%	USD 0.00
MaaS360 Implementation Services	3/4/2015 - 3/3/2016	1.0	12 Mon	USD 0.00/Mon	0.00%	USD 0.00

Services Total: USD 4,320.00

Net Amount: USD 4,320.00

Total Applied Payments: USD 0.00

Balance Due Amount: USD 4,320.00

+ The unit price shown above has been rounded to two decimal places for display purposes.

Specific Terms

New Order

Please Initial

Pricing is inclusive of standard maintenance and support fees including customer service.

By entering into this Order on behalf of Your Company or other legal entity, You represent that You have the authority to bind such entity to these Terms and Conditions, in which case the terms "Customer," "You," or "Your" shall refer to such entity. The term "Initial Term" shall mean the initial term length specified in Your first Order. Any renewal term(s) may be referred to as "Renewal Term(s)".

Please Note: The service date range above is an estimate only and may not reflect the actual Term. If the service date range reflects a start date which precedes the Order Effective Date (as defined herein) the Term for this Order will begin on the Order Effective Date, and the service date range will be adjusted accordingly. If the service date range reflects a start date which is later than the Order Effective Date (as defined herein), the service start date as listed in the service date range shall become the true Order Effective Date for billing and contractual purposes.

Supplemental Terms and Conditions

Overage Charges

If your actual usage of the Cloud Service during the measurement period exceeds the entitlement stated on the Order, then you will be invoiced for the overage. You will be billed for such overage for the remainder of the then current term on a pro-rated basis, and fully for any renewal terms.

Charge Metrics

Unless otherwise indicated, the charge metric for the Cloud Services listed above is per Managed Client Device.

Term

The term of the Cloud Service begins on the date that Fiberlink notifies you that you have access to the Cloud Service, as described in the Order. The Order will confirm the exact date of the start and end of the term. You are permitted to increase your level of use of the Cloud Service during the term by contacting Fiberlink or your Fiberlink Business Partner. We will confirm the increased level of usage in the Order.

Cloud Services Term Renewal Options

Your Order will set forth whether the Cloud Service will renew at the end of the term, by designating the term as one of the following (if unspecified, the default is automatic 12 month renewal):

Automatic Renewal

If your Order states that your renewal is automatic, you may terminate the expiring Cloud Service term by written request, at least ninety (90) days prior to the expiration date of the term that is set forth in the Order. If Fiberlink or your Fiberlink Business Partner does not receive such termination notice, the expiring term will be automatically renewed for either a one year term or the duration set forth in the Order.

THE RENEWAL ENTITLEMENT QUANTITY WILL BE EQUAL TO THE GREATER OF THE ORIGINAL ORDER QUANTITY OR YOUR ENTITLEMENT QUANTITY AS INCREASED DUE TO OVERAGE UNLESS FIBERLINK RECEIVES A NOTIFICATION SPECIFYING A DIFFERENT ENTITLEMENT QUANTITY. STEP-UP ORDERS WILL BE RENEWED AT THE ORIGINAL ORDER QUANTITY.

Renewal Required

If your Order states that the term will not automatically renew, the Cloud Service will terminate at the end of the term and your access to the Cloud Service will be removed. To continue to use the Cloud Service beyond the end date, you must place an order with your Fiberlink sales representative or Fiberlink Business Partner to purchase a new subscription term.

Ramped Deployment

If Your Order includes a ramped deployment, such ramp shall only be applicable for the Initial Term. Your total committed Entitlements for any renewal Term(s), if applicable, shall be the greater of either (i) Your Entitlements at the last stage of the ramped deployment, or (ii) the Entitlements at the end of the most recent Term.

Service Description.

The Fiberlink Cloud Service and Support Description for the Cloud Services, listed herein, is posted at <http://bit.ly/MaaS360-Service-Description>.

BY SIGNING, OR ELECTRONICALLY ACCEPTING THIS ORDER, Customer represents that he or she is an authorized representative of the company for purposes of purchasing the Cloud Services. This Order for the Cloud Services shall be governed by the Cloud Services Agreement ("CSA") found at <http://bit.ly/Fiberlink-Cloud-Services-Agreement> (which may be updated by Fiberlink from time to time, with or without notice to Customer) and any Fiberlink supplemental terms which are attached to and made part of this Order. This Order, the CSA, and supplemental terms shall be binding on Customer upon electronic acceptance, or signature and submission to Fiberlink, and binding on Fiberlink upon processing. The date electronically accepted, or signed by the Customer below, as applicable, shall be the Order Effective Date. In the event of a conflict between this Order and any previously executed Order, the terms of this Order shall be controlling.

☐ I hereby agree to the above order terms and conditions, and certify that I have authority to enter into this agreement.

Your Name**Title**

Accept & Approve

NCLB PARENTAL/FAMILY INVOLVEMENT POLICY

I. Introduction

Research has shown that the attitudes, behavior and achievement of children are enhanced when parents or other caregivers are involved in their children's education. To that end, the **UCSC/YPSA Charter** (the "School") has adopted this parent involvement policy in order to promote learning and provide a more positive learning experience for the students of the School.¹

II. Annual Meeting

Within 60 days of the first day of school, the School shall convene an annual meeting to which all parents of children participating in Title I, Part A programs are invited and encouraged to attend. The School will hold additional meetings, as needed, to maximize parental participation, to provide the same information, and to be offered at flexible times, such as in the morning or evening.

The information provided at the meetings will inform parents of the School's receipt of Title I, Part A funds and the specific requirements of Title I, Part A. Additionally, parents shall be informed of their rights to be involved in Title I, Part A programs.

III. Notice

Within 60 days of the beginning of school, the School will send to all parents a notice containing, but not limited to, the following information:

- Information about Title I, Part A programs;
- An explanation of the requirements of Title I, Part A programs;
- A description of the rights parents have for participation in Title I, Part A programs;
- A description (including timing of meetings, location, etc.) of how parents can participate in the planning, review and/or improvement of the parent involvement policy and the schoolwide program (aka the LEA Plan).
- A description and explanation of the curriculum in use at the School, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet;
- An invitation to attend the annual meeting and additional meetings, providing information about the purpose of the meetings and the dates and times.
- A copy of the most current Parent Involvement Policy and a feedback form for parents to comment on its content.

With this notice, the School will include a survey for parents to complete identifying whether they will require child care or home visits in order to participate in the parental involvement program of the

¹ Within this policy, the word "parent" is employed. This word is intended to reach any caregiver of students enrolled in the School, including but not limited to, parents, guardians, grandparents, aunts, uncles, foster parents, stepparents, etc.

School. If there is sufficient need for child care at any of the parental involvement activities identified in this policy, the School may provide such services and notify the parents of such provided services.

In addition to sending this notice to parents of participating children, the School will post the information on its website.

IV. Title I, Part A Program Involvement

In order to involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I, Part A programs, the parent involvement policy and, the schoolwide program plan, the School will involve parents of participating students as follows:

- The School will conduct monthly meetings during the day and during the evening (i.e., Parents on the Move) where all parents of participating children will be invited to the School to learn about the different Title I, Part A programs, details of this policy and the schoolwide program plan (aka LEA Plan).
- Parents not attending the monthly meetings will be contacted by telephone (i.e., Connect Ed) to encourage participation and inform them of future meetings.
- The School will publish a regular Newsletter with notification of upcoming participation opportunities.
- The School will create a Parent Council/ Academy Council for planning, reviewing and improving Title I, Part A programs (aka the LEA Plan), the parent involvement policy and the schoolwide program plan. The Parent Council will meet at least monthly at the School and will be made up of five parents and five staff members.
- Each year, the School will hold an End of Year Celebration, at which parents of participating children will be invited to review/evaluate: 1) Title I, Part A programs and their effectiveness, 2) the parent involvement policy and 3) the Schoolwide Program Plan; and recommend any changes to the program. Changes will be articulate in the LEA Plan.
- If requested by parents of participating children, the School will schedule regular meetings where parents are able to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. The School will respond to such suggestions within 30 days.
- If the schoolwide program plan (aka the LEA Plan) is not satisfactory to parents of participating children, the School will submit any parent comments on the plan when it submits the plan to the UCSC Board.

V. Building Capacity for Involvement**A. Standards, Assessments, Title I Requirements, Monitoring Progress and Improving Student Achievement**

In order to ensure effective parental involvement and support a partnership among the School, parents and the community to improve student academic achievement, the School will provide the following programs to assist parents in understanding State academic content standards and State student academic achievement standards, State and local academic assessments, Title I requirements, and how to monitor their child's progress and work with educators to improve the academic achievement of their children (collectively referred to as "Standards and Requirements"):

- The School will regularly publish in its Newsletter, and/or on its website, descriptions and explanations of State academic content standards and State student academic achievement standards, State and local academic assessments, Title I requirements, and how to monitor their child's progress and work with educators to improve the academic achievement of their children.
- Monthly meetings (e.g., Parents on the Move) will be held at the School to discuss how parents can work with educators to improve their child's academic achievement.
- Teachers will conference with parents four times each year so that parents may find out specific ways to help with educating their child.
- Parents will be invited to meetings to learn about State and local academic assessments and to take sample tests.
- The report cards issued by the School for its students will be standards-based reflecting the students' performance on the State's academic standards and assessments.
- The School will develop individual learning plans for each student and review them each year with each student's parent. The School will also review with parents each student's individual learning plan at the conclusion of each year to measure progress and success in meeting the goals.
- On the School's website, it will provide a link to its School Accountability Report Card on the California Department of Education's website.

B. Helping Parents to Work with their Children

In an effort to foster parental involvement, the School will provide materials and training to help parents to work with their children to improve their children's achievement through the following programs:

- The School will hold classes for parents and students to learn how to use computers and the Internet in accordance with the School's Internet use policy. The training will enable parents to access their children's homework; communicate with teachers; and review information posted about School.

- The School will assist parents of limited English proficiency find English as a Second Language (ESL) classes through SCUSD or other organizations to increase their English language proficiency to assist their children with homework.
- The School will provide parents with access to literacy programs that bond families around reading and using the public library.
- The School will provide seminars on parenting skills and parent-child communication.
- The School will train parents how to tutor their children.

C. Education of Staff on Parent Involvement

The School will annually educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the School. The training shall take place each year in staff orientations, annual staff development materials and other in-service trainings held throughout the school year.

In order to better understand what works best for the current parents of participating children attending the School, the education will take place after a survey is sent home to parents of participating students which solicits information on what skills each parent has to offer the School and what types of parental involvement programs in which parents would most likely participate.

D. Coordination with Other Programs

The School shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. 20 U.S.C. § 6318(e)(4).

E. Other Optional Parent Participation

The School will involve parents in the development of the training regarding the importance of parent involvement for teachers, principals and other educators to improve the effectiveness of such training.

The School will provide quarterly trainings for parents to enhance the involvement of other parents.

In order to maximize parental involvement and participation, the School will arrange school meetings at various times or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at the School.

The School will adopt and implement model approaches to improving parental involvement.

The School will develop appropriate roles for community-based organizations and businesses in parent involvement activities, such as sponsoring events, providing volunteers for school activities, creating internships for students.

VI. School-Parent Compact

At the beginning of each school year, the School will enter in to School-Parent Compacts with parents of participating children. The School-Parent Compact will outline how parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the School and parents will build and develop a partnership to help children achieve the State's high standards.

The Parent Council/ Academy Council will annually evaluate the effectiveness of the School-Parent Compact and provide feedback and suggestions for revision.

VII. Involvement of Parents of Limited English Proficient Students, Disabled Parents and Parents of Migratory Children

The School will provide full opportunities for participation for parents of limited English proficient students, disabled parents and parents of migratory children. To accomplish this goal, the School will do the following:

- The School will provide language translators at parent meetings to the extent practicable.
- The School will schedule meetings to enable families to share information about culture, background, children's talents and particular needs for the schools.
- The School will help parents of limited English proficiency find English as a Second Language (ESL) classes to increase their English language proficiency to assist their children with homework.

Miscellaneous

The School shall ensure that all information related to School and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The School will provide other reasonable support for parental involvement activities as requested by parents.

Adopted: September 12, 2011

Amended: